

ELIZABETH BELL

Askew School of Public Administration and Policy • Florida State University
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Academic Positions

Assistant Professor August 2021-Current
Florida State University, Askew School of Public Administration and Policy, Tallahassee, FL

Associate Fellow & Academic Affiliate August 2020-Current
Office of Evaluation Sciences, General Services Administration, Washington D.C.

- Partner with federal agencies on White House priority issues to design and implement experimental and quasi-experimental interventions that enhance social equity in federal programs.

Assistant Professor of Public Administration 2019-2021
Miami University, Department of Political Science

- Faculty Research Associate, Center for Public Management & Regional Affairs

Education

Ph.D. in Political Science 2019
University of Oklahoma

- Fields: Public Administration, Public Policy, Research Methodology

M.A. in Political Science 2017
University of Oklahoma

B.A. in Political Science 2015
Southwestern University

Peer-Reviewed Journal Articles

20. Elizabeth Bell, Julian Christensen, Pamela Herd, and Donald Moynihan. (*Forthcoming*). "Human Capital and Citizen-State Interactions: The Effects of Health on Administrative Burdens and Program Access" *Public Administration Review*.
19. Elizabeth Bell, Julian Christensen and Kristina Jessen Hansen. (*Forthcoming*). "Resistance or capitulation? Anger, shame, and citizens' behaviors during interactions with the administrative state." *American Review of Public Administration*.
18. Ari Ne-eman, Monica Schneider, Elizabeth Bell, and Dara Strolovich (*Forthcoming*). "Identifying and Exploring Disability Bias in Public Opinion on Scarce Resource Allocation During COVID-19." – *Health Affairs*.
17. Elizabeth Bell, and *Edith Lui (MA student). (*Forthcoming*). "Integrating Identity in Policy Design Theory: How Linked Fate and Identity Salience Impact Public Support for Race-Based and Socioeconomic-Based Affirmative Action." *Policy and Politics*. (Impact factor: 3.750; 5-Year Impact Factor 3.875)

16. Sam Workman, Deven Carlson, Tracey Bark, and Elizabeth Bell. (2022). "[Measuring Interest Group Agendas in Regulatory Proposals: A Method and the Case of U.S. Education Policy.](#)" *Interest Groups and Advocacy* 11: 26-45. (Impact factor: 1.44; 5-Year Impact Factor 1.547)
15. Elizabeth Bell, and Kylie Smith. (2022). "[Working Within a System of Administrative Burden: How Street-level Bureaucrats' Role Perceptions Shape Access to the Promise of Higher Education.](#)" *Administration and Society* 54(2): 167-211. (Impact factor: 2.690; 5-Year Impact Factor 3.455)
14. Deven Carlson, Byron Carlson, and Elizabeth Bell. (2021). "[Interjurisdictional Competition and Policy Preferences of the Public: Modeling Public Preferences on the Oklahoma Penny Sales Tax Referendum.](#)" *The Journal of Politics* 83(3): 1114-1131. (Impact factor: 3.458; 5-Year Impact Factor 4.785)
13. Elizabeth Bell. (2021). "[Does Free Community College Improve Student Outcomes? Evidence from a Regression Discontinuity Design.](#)" *Educational Evaluation and Policy Analysis* 43 (2): 329-350. (Impact factor: 3.347; 5-Year Impact Factor 5.727)
12. Elizabeth Bell and Denisa Gandara. (2021). "[Can Free Community College Close Racial Disparities in Postsecondary Attainment? How Tulsa Achieves Impacts Racially Minoritized Student Outcomes.](#)" *American Educational Research Journal* 58(6): 1142-1177. (Impact factor: 4.811; 5-Year Impact Factor 6.896)
11. Deven Carlson and Elizabeth Bell. (2021). "[Socioeconomic Status, Race, and Public Support for School Integration Policy.](#)" *AERA Open* 7(1): 1-16. (Impact factor: 2.299; 5-Year Impact Factor 3.415)
10. Elizabeth Bell. (2021). "[Estimating the Spillover Effects of the Tennessee Promise: Exploring Changes in Tuition, Fees, and Enrollment.](#)" *Journal of Student Financial Aid* 50 (1).
9. Elizabeth Bell, Ani Ter-Mkrtchyan, Wesley Wehde, and Kylie Smith. (2021) "[Just or Unjust? How Ideological Beliefs Shape Street-level Bureaucrats' Perceptions of Administrative Burden.](#)" *Public Administration Review* 81(4): 610-624. (Impact Factor: 8.114)
8. Elizabeth Bell. (2021). "[Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action.](#)" *Policy Studies Journal* 49 (1): 268-299. (Impact Factor: 5.141)
7. Elizabeth Bell, Alisa Hicklin Fryar, and Tyler Johnson. (2020) "[Exploring Public Perceptions of Nonprofit Advocacy.](#)" *Nonprofit Policy Forum* 12(2): 311-340.
6. Elizabeth Bell. (2020). "[The Politics of Designing Tuition-Free College: How Socially Constructed Target Populations Influence Policy Support.](#)" *The Journal of Higher Education* 91(6): 888-926. (Impact factor: 3.108)
5. Deven Carlson, Elizabeth Bell, Joshua Cowen, Andrew McEachin and Matthew Lenard. (2020). "[The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System.](#)" *American Educational Research Journal*, 57 (1): 258-304. (Impact factor: 4.811; 5-Year Impact Factor 6.896)
4. Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2020). "[Supplement or Supplant? Estimating the Effects of Lottery Earmarks on State Higher Education Funding.](#)" *Education Finance and Policy*, 15 (1): 136-163. (Impact Factor: 2.326)

3. Tracey Bark, and Elizabeth Bell. (2019). "[Issue Prioritization by University Presidents: The Influence of Organizational Structure.](#)" *Administration and Society*, 51 (6): 915-950. (Impact factor: 2.690; 5-Year Impact Factor 3.455)
2. Jennifer Delaney, Elizabeth Bell, and Maria Soler. (2019). "[Public Perceptions of Income Share Agreements: Evidence from a Public Opinion Survey.](#)" *Journal of Education Finance*, 45 (1): 97-122.
1. Meeyoung Lamothe, Scott Lamothe, and Elizabeth Bell. (2018). "[Understanding Local Service Delivery Arrangements: Is ICMA Data Reliable?](#)" *Public Administration Review*, 78 (4): 613-625. (Impact Factor: 8.114)

Book Chapters & Other Peer-Reviewed Publications

4. Crystal Hall, Anne Herlache, Mary Clair Turner, and Elizabeth Bell (2021). Increasing Take-up of the American Opportunity Tax Credit. *IRS-TPC Joint Research Conference and Bulletin on Tax Administration and Enhancing Taxpayer Customer Experience.*
3. Elizabeth Bell, Alisa Hicklin Fryar, and Nicholas Hillman. (2018). "When Intuition Misfires: A Meta-analysis of Performance-Based Funding" in *Research Handbook on Quality, Performance and Accountability in Higher Education*, edited by Ellen Hazelkorn, Alexander McCormick, and Hamish Coates. Edward Elgar Publishing.
2. Meeyoung Lamothe and Elizabeth Bell. (2017). "Nonprofit Lobbying" in *Global Encyclopedia of Public Administration, Public Policy, and Governance*, edited by Ali Farazmand. Springer International Publishing.
1. Elizabeth Bell. (2016). "Alternative Affirmative Action: Evaluating Diversity at Flagship Universities under Race Blind Admissions." *Ramapo Journal of Law and Society.*

Manuscripts Under Review

1. "Can Reducing Workload Enhance Equity at the Front-Lines? How Street-level Bureaucrats' Capacity Impacts Access to Burdensome Public Programs" —with Katharine Meyer. Revise and resubmit at *Journal of Public Administration Research and Theory.*
2. "Regulation Timing in the States: The Role of Political Oversight" —with Tracey Bark and Ani Ter-Mkrtyan. Revise and resubmit at *Regulations and Governance.*
3. "How Did Colleges Disburse Emergency Aid During COVID-19? A Framework for Evaluating the Higher Education Emergency Relief Fund." —with David Schwegman, Michael Hand, and Michael DiDomenico. Revise and resubmit at *Educational Researcher.*
4. "The Causal Impact of Weather Perceptions on Climate Change Beliefs" —with Deven E. Carlson, Joseph T. Ripberger, Hank C. Jenkins-Smith, Carol L. Silva, Nina Carlson, and Kuhika Gupta. Submitted for review.
5. "How Local Discretion Shapes Racial and Gender Inequality: The Case of Small Business Relief Funding" —with Rebecca Johnson, Heather Kappes, Crystal Hall, Simone Zhang, Julia Brown, and Jasper Cooper. Submitted for review.
6. "Does Reducing Administrative Burden Increase Equity in Access to Small Business COVID-19 Relief Funding?" —with Heather Kappes and Miles Williams. Submitted for review.

7. “Increasing Sensitivity to Impact-Relevant Features of Evidence: A Survey of Federal Policymakers.” —with Mattie Toma. Submitted for review.

Working Papers

1. “Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment and Audit Study of U.S. Charter School Principals.” —with Sebastian Jilke.
2. “Does administrative burden create racialized feedback? How losing access to public benefits impacts political efficacy and trust in government among racially minoritized clientele” —with *Jeongmin Oh (PhD student), and James Wright.
3. “Matching Potential with Promise: The Effects of Oklahoma’s Early Commitment Financial Aid on Academic Undermatch” —with Kylie Smith and Benjamin Skinner.
4. “Prejudice or Preference? Leveraging Public Opinion Data on COVID-19 Resource Allocation to Inform Civil Rights Policy.” —with Monica Schneider, Ari Ne-eman, and Dara Strolovich.
5. “Increasing Take-up of the American Opportunity Tax Credit.” —with Mary Clair Turner, Anne Herlache, and Crystal Hall.
6. “How State Title IX Policy Designs Impact University Sexual Misconduct Reporting” —with Daniel Fay, *Emily Boykin, and *Jaeyeong Nam (PhD student).
7. “Under What Conditions Do Organizations Invest in Diversity? How Free College Impacts Representation of Diversified Clientele” —with *Emily Boykin (PhD student).

Public Engagement, Reports, and Policy Briefs

1. Interviewee for CNN (2022). [Why free college is so elusive -- and how we can get closer to establishing it.](#)
2. Panelist on live show and podcast for Texas Public Radio. (2022). [What can be done to close the Latino college gap?](#)
3. Guest on Government Innovator podcast hosted by Andy Feldman. (2022). [How Promise Programs are expanding college access, affordability, and degree attainment](#) — Episode #187
4. Mattie Toma, and Elizabeth Bell. (2022). [Understanding and Improving How Policymakers Respond to Program Impact.](#) *Office of Evaluation Sciences.*
5. Elizabeth Bell, Heather Kappes, and Miles Williams. (2021). [How Documentation Burdens Affect the Equitable Distribution of Small Business Relief Funding.](#) *Office of Evaluation Sciences.*
6. Elizabeth Bell, David Schwegman, Michael DiDomenico, and Michael Hand. (2021). [Evaluating the Effects of HEERF Aid to Students.](#) *Office of Evaluation Sciences.*
7. Interview with reporter on free college to inform [article](#) on President Biden’s Free College plan.
8. Elizabeth Bell, Ani Ter-Mkrtychyan, and Wesley Wehde. (2020). [Why do Conservatives Love Government Red Tape?](#) *3Streams.*
9. Elizabeth Bell (2020). [Working within a System of Administrative Burden: How Counselors Shape Access to the Promise of Higher Education.](#) *Summer Higher Education Policy Forum.*
10. Elizabeth Bell (2020). [Higher Education Affordability and Student Impact.](#) *Higher Ed Community Forum.*
11. Elizabeth Bell. (2020). [New Research Demonstrates Public Support of Free College Programs is Impacted by Program Design.](#) The Campaign for Free College Tuition.

12. Elizabeth Bell. (2020). [What Americans think about who deserves tuition-free college](#). *The Conversation*.
 - a. Covered in [Open Media](#) higher education policy email listserv.
13. Deven Carlson & Elizabeth Bell (2019). [Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration?](#) Presented for the Intersection Webinar hosted by the Hunt Institute.
14. Deven Carlson & Elizabeth Bell (2019). [Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration?](#) Washington, DC: The Brown Center Chalkboard, Brookings Institution.
 - a. Covered in [Education Dive](#) and [Education Week](#).
15. Elizabeth Bell. (2019). Crossing the Finish Line: The Effects of Tulsa Achieves on Student Persistence and Completion. Program Evaluation Report for Tulsa Community College.
16. Elizabeth Bell. (2018). Why Performance-Based Funding Fails to Improve Graduation Rates: A Public Management Perspective. *Scholar Strategy Network Policy Brief*.
17. Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2018). [Who Wins and Who Loses When States Earmark Lottery Revenue for Higher Education?](#) Washington, DC: The Brown Center Chalkboard, Brookings Institution.
18. Elizabeth Bell and Tyler Camarillo. (2017). The Warrior Scholar Project STEM Program Evaluation. *The Warrior Scholars Project*.
19. Elizabeth Bell. (2017). When Intuition Misfires: The Puzzle of Performance-Based Funding in Higher Education. *Forum of the American Journal of Education*.

Florida State University Research Grants, Fellowships, & Awards

Association of Title IX Administrators Grant—\$2,500

First Year Assistant Professor Research Grant—\$20,000

- This grant supports my project on counselors, administrative burden, and access to financial aid.

Institute of Politics Research Grant—\$20,000

- This grant supports my project on administrative burden and political participation.

General Services Administration, Office of Evaluation Sciences Academic Affiliate (2021-22)—\$15,000

General Services Administration, Office of Evaluation Sciences Academic Affiliate (2022-23)—\$30,000

Miami University Research Grants, Fellowships, & Awards

American Association of People with Disabilities—\$10,000

- This grant supports my project on disability and deservingness in the COVID-19 pandemic.

World Health Organization—\$25,000

- This grant supports my project on disability and deservingness in the COVID-19 pandemic.

General Services Administration, Office of Evaluation Sciences Fellowship—\$148,121

CFR Faculty Research Grant, Summer Research Appointment—\$6,400

- This grant supported my project looking at the impact of school closures in Ohio on property values.

University of Oklahoma Research Grants, Fellowships, & Awards

Phi Kappa Phi Dissertation Fellowship (*Spring 2019*) – \$10,000

National Science Foundation Grant (*Fall 2018*) – \$455,640

- This project focusses on organizational problem solving and the use of research evidence in the U.S. Department of Education. I helped draft the proposal, I scraped the data with Python, developed the coding scheme, managed research assistants, and presenting the pilot data in the proposal.

Oklahoma Higher Education Heritage Society Dan Hobbs Dissertation Prize (*Fall 2018*)
H.V. Thornton Memorial Award & Research Grant (*Summer 2017*)

Teaching Experience

Florida State University (all graduate)

Research Design in Public Administration (PAD 5700) Fall 2021-Fall 2022
Engaging Citizens in Governance (PAD 5935) Fall 2022

Miami University (all undergraduate)

Public Management, Leadership, and Administrative Politics Fall 2019 & Spring 2020
Nonprofits: Politics and Policy Fall 2019

The University of Oklahoma (all undergraduate)

Fundamentals of Nonprofit Management (NPNG 2033) Fall 2016
American Federal Government (PSC 1113) Democracy Lab Instructor Fall 2015 & Spring 2016

Selected Conference Presentations

- "How State Title IX Policy Designs Impact University Sexual Misconduct Reporting." Paper presented at the Public Management Research Conference. Phoenix, AZ. May, 2022.
- "Racial Discrimination as a Means of Cream-Skimming? An Audit Study Among US Charter School Principals." Paper presented at the Public Management Research Conference. Phoenix, AZ. May, 2022.
- "Can Reducing Workload Enhance Equity at the Front-Lines? How Street-level Bureaucrats' Capacity Impacts Access to Burdensome Public Programs" Paper presented at the Midwest Political Science Association. April, 2022.
- "The Effects of School Counselors on Access to Oklahoma's Promise: Evidence from a Regression Discontinuity." Paper presented at the Association for the Study of Higher Education, Center for Public Policy in Higher Education. October, 2021.
- "Human Capital and Citizen-State Interactions: The Effects of Health on Administrative Burdens and Program Access." Paper presented at the Administrative Burden Workshop at the Nordic Political Science Association. August, 2021.
- "Resistance or capitulation? Anger, shame, and citizens' behaviors during interactions with the state." Paper presented at the Public Management Research Conference. June, 2021.
- "The Broader Impacts of Public-School Closure: How Shuttering Schools Impacts Neighborhood Vitality in Marginalized Communities." Paper presented at the Association of Public Policy Analysis and Management. November, 2020.
- "Just or Unjust? Street-level Bureaucrats Policy Preferences and Justifications of Beliefs on Administrative Burden." Paper accepted at Public Management Research Conference. Honolulu, Hawaii. June 23-25, 2020. Conference was cancelled due to COVID-19.
- "Integrating Identity in Policy Design Theory: How Identity Salience and Complexity Shapes Who is Perceived as Deserving of Affirmative Action." Paper accepted at Midwest Political Science Conference. Chicago, IL. April 16-18, 2020. Conference was cancelled due to COVID-19.
- "The Effects of a Narrow Promise: Estimating the Impact of Tulsa Achieves on Student Persistence and Degree Completion." Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.

- “Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment Among US Charter School Principals.” Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.
- “Measuring Attention Shifts and Regulatory Agenda Change in U.S. Education Policy.” Paper presented at the American Political Science Association. Washington, DC. August 29th-Sept 1st, 2019.
- “Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.” – with Kylie Smith. Paper presented at Public Management Research Association. Chapel Hill, NC. June 11-14th, 2019.
- “Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.” – with Kylie Smith. Paper presented at Southern Political Science Association. Austin, TX. January 17-19th, 2019.
- “The Role of Mission and Expertise in Shaping Public Support for Nonprofit Advocacy.” – with Alisa Hicklin Fryar, and Tyler Johnson. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action. Austin, TX. November 14-17, 2018.
- “Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action.” Paper presented at the Midwest Political Science Association. Chicago, IL. April 5-7, 2018.
- “The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System.” – with Deven Carlson, Joshua Cowen, Andrew McEachin, and Matt Lenard. Paper presented at the Association of Education Finance and Policy. Washington, DC. March 16-18, 2017.
- “Issue Prioritization in Institutional Agenda Spaces: The Importance of Equity to Bureaucratic Leaders” – with Tracey Bark. Paper presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2017.
- “Room for Improvement? Investigating the Reliability of ICMA Data.” – with Scott Lamothe, and Meeyoung Lamothe. Paper presented at the annual meeting of the American Political Science Association, September 1-4, 2016, Philadelphia, PA.
- “When Intuition Misfires: A Meta-analysis of Performance-Based Funding.” – with Alisa Hicklin Fryar, Nicholas Hillman and David Tandberg. Paper presented at the annual meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2016.

Service – Florida State University

Master’s of Public Administration Program Committee
 Co-Chair Allyship Group in the College of Social Science and Policy

Doctoral Committees – Florida State University

Committee Cochair

- Collin Cox, doctoral student.
- Emily Boykin, doctoral student.

Invited Presentations

- “Administrative Burden and The Implications for Equity.” East Tennessee State University. Dr. Wesley Wehde. Fall 2021
- “The Frontiers of Policy Design Theory: Breaking Down the Components of Deservingness.” Florida State University. Dr. Francis Berry. Fall 2021.

Professional Service

Reviewer, National Science Foundation (2022)

Reviewer for Social, Behavioral, and Economic Sciences (SBE) Science of Science: Discovery, Communication, and Impact (SoS:DCI)

Reviewer, Academic Journals (2019-2022):

- Journal of Public Administration Research and Theory (7)
- Public Administration Review (8)
- Public Performance and Management Review (2)
- International Journal of Public Administration (1)
- American Review of Public Administration (1)
- Policy Studies Journal (2)
- Journal of Behavioral Public Administration (3)
- Public Administration (4)
- American Political Science Review (1)
- Educational Researcher (2)
- Journal of Higher Education (1)
- Economics of Education Review (3)
- Educational Finance and Policy (2)
- Educational Evaluation and Policy Analysis (2)
- Journal of Comparative Policy Analysis (1)
- Journal of Student Financial Aid (2)
- Higher Education Policy (1)
- International Review of Administrative Science (1)
- Sociology of Education (2)

Board Member

- American Journal of Education (*Fall 2017-Spring 2018*)

Best Paper Award Committee

- Journal of Behavioral Public Administration (2021)

Academic Conferences

- Association for Public Policy and Management Proposal Reviewer Committee (2022)
- Herbert Simon Award Committee. (2020-2021). Midwest Political Science Conference, Chicago IL.

Discussant

- "Social Constructions and Policy Design" American Political Science Conference. September 2022.
- "Citizen Engagement in Administration" Midwest Political Science Conference. April 2022.
- "The Beliefs and Perceptions of Bureaucrats and the Public" Midwest Political Science Conference. April 2022.
- "Administrative Burden: Whither Equity in Citizen-State Interactions." Association of Public Policy and Management, Washington D.C. November 2020.

- “Law Enforcement Officers and Citizen Interactions: Behavior on the Front Lines.” Association of Public Policy and Management, Denver CO. November, 2019.
- “Human Capital and Financial Aid”. Association for Education Finance and Policy. March 2021.

Organizer and presenter at Roundtable

- “Mixed-Methods in the Study of Public Management.” Public Management Research Conference, Hawaii. June 2021.
- “Academic and Non-Academic Jobs”. Association for Education Finance and Policy. January 2021.

Committee Service – Miami University

Public Administration Major Committee
 Public Administration & Policy Analysis Committee
 Colloquium Committee
 Library Liaison
 Center for Public Management & Regional Affairs Planning Committee

Service Outside of Committees – Miami University

Center for Public Management & Regional Affairs Event Coordinator, 2019-2020
 Ohio Township Leadership Academy Participant, January 2019
 Reviewer for Ohio Public Leaders Applications, Fall 2019
 Social Data Analytics Planning Committee, September 2019

Advising and Independent Studies – Miami University

MA Committee Chair
 Edith Liu
 Undergraduate Associate
 Edith Liu
 Letters of Recommendation (2019-2021)
 Law School (4)
 Graduate School/Fellowships/Internships (10)

References

<p>Alisa Hicklin Fryar Associate Professor Department of Political Science University of Oklahoma Dale Hall Tower, Room 205 455 W Lindsey St Norman, OK 73019 ahicklin@ou.edu 405-397-7697</p>	<p>Sebastian Jilke Associate Professor McCourt School of Public Policy Georgetown University Georgetown360 37th and O Streets NW Washington, DC 20057 Sebastian.jilke@georgetown.edu 202-687-0100</p>	<p>Deven Carlson Associate Professor Department of Political Science University of Oklahoma Dale Hall Tower, Room 205 455 W Lindsey St Norman, OK 73019 decarlson@ou.edu 608-354-9827</p>
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